

Dear Parents,

Welcome back to a brand new term, it's hard to believe we are in the final term of the year. The topic name for this term is 'Survival'. This topic has a science theme to begin with. We will be finding out about what humans, animals and plants need to survive. We will be looking closely at different life cycles and the difference between plants and animals. This will include a trip to a local farm to see some lambs and piglets. After half term we will be learning about the Battle of Nibley Green, and designing and making a cart for a horse. We are also lucky enough to be going on a forest school cluster outing during the second half term. If you are particularly interested in any of these areas or you have any resources that would support our learning please let us know.

Travelling Bears We have several bears in Class 1 that love to go travelling. They enjoy day trips as well as holidays. If you would like to borrow one of these bears then please let me know. Your child can then share their holiday experiences during show and tell.

Show and tell Show and tell is an opportunity for your child to share gifts, something they have collected or special news with the rest of the class. It is also a good opportunity for children to improve their confidence and speaking and listening skills. Toys are not suitable unless it is following a birthday. We will aim to have a show and tell session once a week, usually on a Thursday.

Reading books Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once**. This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read.

Please remember to continue practicing the phonics sounds – even the ones you know well!

Spellings - Year 1 children will have a spelling test on Friday. The spelling patterns reflect the phonics work done that week and will help your child's development as an independent writer. Please make sure test books are in their book bags on a Friday.

Homework Please see the homework pick and mix menu that will be sent home in Year 1 book bags shortly.

PE The school runs on a Week A/B cycle. The week beginning 27.4.15 is a week A.

On week A we have PE on a Wednesday and Thursday and Week B Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled. Please help children by tying back long hair on these days. **Children will need a pair of shorts as well as a pair of long trousers for the colder weather.**
Please make sure children also have a pair of trainers.

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible. We also need lots of boxes and packaging for model making, so please think of us when you have finished with shoe boxes, cereal boxes and kitchen roll tubes.

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. We often need help if your profession relates to our topic then we always welcome visitors to speak to the children. You will need a DBS check and to fill in a volunteer helpers form if you decide you can help. We can arrange this easily. **We currently need more adult readers to come in on a weekly basis to hear our fantastic readers!**

I'd like to remind you that ALL items of clothing need to be clearly labelled – especially with the warmer weather. If you have any queries or concerns about your child or school please do not hesitate to come in and see me after school.

Thank you,
Miss Allen

Literacy

Stories about families
Poems about nature
Letters and postcards
Information Texts

Phonics Year 1

Phase 5

Phonics Reception

Phase 4

Spelling tricky words; he, she, we, me be, was, you, they, all, are, my, her

Reading tricky words;

Said, so, have, like, come, some, were, there, little, one, do, when, out, what

RE

Why are some stories special?

TOPIC

Science: Plants and animals

Discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. Look at various life cycles & find out what animals need to survive. Study balanced diets & exercise, which help keep humans fit & healthy.

Children observe inside seeds and bulbs and describe how they grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Find seeds in the local environment.

History: Local history

The battle of Nibley Green

DT: Design a cart for a horse.

PSHCE - Communities and identities



CLASS 1

SUMMER 2015

Music

Our Bodies – beat and rhythm

Our school – producing and recording sounds.

Maths - Year 1

10 more 10 less

Finding halve and quarter of a shape

Bridging 10

Comparing capacities

Block Graphs

Simple sharing

Simple multiplication

Making amounts to 20p

Adding 1 digit numbers to 2 digit numbers

Tell the time to the nearest hour/half past

Recognise 2d/3d shapes

Maths - Reception

Recite numbers to 100.

Count at least 20 objects with accuracy; Estimate within a range, e.g. 10, 20, 50.

Count in 10s to 100.

Find half of a shape.

Find half of an amount up to 10.

Say one more than a number up to 20.

Adding/subtraction by counting on and back

Partitioning numbers

Number bonds to 10

Comparing capacities

Count to in 2's

Repeating patterns

Recognising coins

Days of the week

3D Shapes

Recognise numbers to 100

Computing –

Writing together and sharing ideas

Making a virtual map

P.E. - Athletics and games